Evaluation	Proficient (100%)	Developing (85%)	Minimum Performance (70%)	Unsatisfactory (0%)
Content & Focus (25%)	Clearly understands content, is focused upon the most relevant information, and uses the best sources of evidence.	Familiar with content, but may not be appropriately focused or does not use best sources of evidence.	Has some familiarity with content but lacks focus on most important elements. Sources are tangentially relevant but not on target.	Unfamiliar with content required for participation.
Logic & Flow (25%)	Able to present an argument or topic in a logical and organized fashion.	Presents an argument or topic in a thorough way but needs better logic or organization.	Presents some aspects of a topic well but lacks logic or organization in other aspects.	Disorganized presentation, not supporting a point of view.
Analysis (40%)	Identifies relationships between components and clearly states opinions or ideas.	Identifies relationships between components but lacks clarity in supporting opinions or ideas.	Identifies some relationships and components but lacks some important connections.	Does not identify components or relationships.
Communication & Collaboration (10%)	Demonstrates good listening and reflecting skills and contributes appropriately.	Listening or reflecting skills are good and contributes appropriately.	Listening or reflecting skills are minimal and contributes only minimally.	Does not contribute appropriately or lacks listening and reflecting skills.

Self-Assessment:

Content & Focus – developing

Logic & Flow – proficient

Analysis – developing

Communication/Collaboration – proficient

      For this final session of Clinical Correlations, I am grading myself the exact same way I graded myself for the previous session. I believe that my content & focus has improved significantly from where I was over the summer, and I feel like when I'm presented with enough evidence/information I am able to come up with a solid set of differential diagnoses for my patient. My analysis is still developing but I believe that this is because I have limited experience in terms of real-life patient cases. I think that during these clinical correlations sessions I can bounce off my peers' ideas and this helps me solidify my own conclusions/develop a good set of differentials. Realistically, I know that this is how the profession will be once I am in the field, but I would like to be able to analyze cases on my own as well. This is something I believe will develop over time and with experience. I believe that my logic and flow as well as my ability to communicate and collaborate are proficient. Based on everything I have learned in my PA school

career I am able to determine what labs are necessary as well as what diagnostic imaging may rule in or rule out my diagnoses. This is something I am deeply proud of considering where I was a year ago and where I am now in terms of all the information I've learned. I think that I can communicate effectively with my team, and I am confident in what I convey, even if I am not entirely correct.